|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 5thGrade Projects | Media | Element , Skill, Vocab. | Art History | Creating the ART! |
| Optical Art | Marker, Colored Pencil | **Rhythm** and **movement**, two Principles of art work together with **line** The most Basic element of art! We will use Lines to create depth and **space** on the flat page. Students will choice colors that have some contrast to make the illusion more effective. Optical illusions job is to trick the eye!  | Students will look at artist Victor Vasarley’s and Bridget Riley that created their illusions in the 1960s. The art became so popular that people wore their art and mass-produced it! | Students will watch the teacher create one on the board. There will be different versions students can choose from. The students sketch in pencil, color half in marker, and then learn to add value with colored pencil to make the improve the depth of the illusion.  |
| Artist Trading Cards | Mixed Media | Vocabulary for ATCs**Landscape****Portrait****Subject Matter****Theme** | Students will look at a variety of famous Artist to re-create a masterpiece!  |  ATCs! We have so much fun making tiny reproductions of famous art, and some original art. They are perfect sizes for trading and keeping in your wallet! Mrs. Fanning creates series of cards like Mixed up animals to start creating and collecting! If you want to make more at home they are just card stock cut to 2.5x3.5!  |
| Clay Houses\* | Clay |  Students will Learn the 3 hand building Methods for clay. **Pinch**, **Coil,** and **Slab**. Students will Mainly use the Slab method to create houses with tiny details! These are wonderful to light up especially at Christmas time:). |  **Architecture**Students will learn to design their own shapes to create a **form.** Students will design using paper and then create in clay. We will look at simple styles of homes to recreate. |  Students will be 1 8.5x11.5 piece of paper. They will have to fit all sides and the roof pieces on the paper, but they are allowed to make the home whatever **proportions** they choose. The students will be asked to tape the practice house together with scotch tape, and then deconstruct it to use the pieces as a template for their clay homes! Students will learn the “rules” to clay to insure their homes do not fall apart or explode! Students will create, wait for them to fire, and then glaze( and wait for them to fire again). |
| Batik Project\* | Textile | NEW PROJECT>>IF WE HAVE TIME |  |  |
| Oldenburg Drawing | Pencil | **Scale** | Clause Oldenburg worked with his wife to make public art. The sculptures are everyday objects with the scale changed. Students might find these on a trip to Philadelphia, or San Francisco!  | Students are shown how to draw a large clothespin like the one in Philadelphia. Them students turn their sketch into something new. We try to think big like Oldenburg!  |
| Foam Printing Project\* | Printmaking | PrintmakingBrayerPrinting Plate |  | Students will use a tool to press into foam plate.  |
| Art portfolio online\* | Techn-ology |  |  | Students will create a online portfolio of their 5th grade art! |

\*\*Students have 6 full weeks in art over a 12-week period. We will complete as many of these projects time allows!