

ENGLISH III

“Make your ear attentive to wisdom, Incline your heart to understanding; For if you cry for discernment, Lift your voice for understanding; If you seek her as silver, And search for her as for hidden treasures; Then you will discern the fear of the Lord, And discover the knowledge of God.” Proverbs 2:2-5

Mr. Andrew Stewart

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English III: Overview

English III covers British Literature, grammar, extensive vocabulary, and also the research process. From Beowulf and Shakespeare to C.S. Lewis, we look at classic British literature, which includes the development of our modern day English and some of the most timeless pieces of writing. We work extensively on grammar to become better and more efficient and effective writers. In-text vocabulary is stressed, and students learn a wide range of words which help them for the SAT and ACT tests. We study Latin and Greek prefixes, suffixes, and roots and also learn many literature terms to help students better understand figurative language.

Finally, we study the research process. Juniors write a formal research paper. Therefore, we spend several weeks discussing and studying the research process. From taking note cards to forming a well-organized and cited research paper, this writing process helps students to put together an extensive amount of information in a well-developed paper with documentation that keeps it free from plagiarism. This process, as well as all of the other information covered during the year, will help students to develop critical thinking skills that will be carried on through college and life.

Mr. Coach Stewart's Expectations : English III

Class Philosophy: *Class should be a Christ-centered fun learning environment where everyone participates to make the class a closer community. Together as a community we should help each other learn better and help each other through any difficulties. Class should be uplifting as well as honest. Mistakes will occur, but this class should show us how to deal with those mistakes and how to improve upon them whether academically or behaviorally.*

What you can expect from me:

- I will treat you with respect.
- I will be firm but fair with you.
- I value your thoughts.
- I will do anything I can to help you to succeed!
- My classroom will be opened by me for any extra help or simply for studying every morning at 7:15 unless I am absent or have a meeting. (If I have a meeting, I will post a note on the door as much in advance as I can.)
- I pray to reflect Christ's character to you.
- If there is a broken expectation, I will let you know that I am aware of it. I will deal with you individually to resolve it. (The tardy rule, cell phone rule, and dress code have consequences already established by the school. I will uphold those and consider those violations in my class as disrespect to me.)

What I expect from you: I expect you...

- ❑ To become effective learners and communicators.
- ❑ To always come prepared, ready to learn. No late work is accepted.
- ❑ To be respectful to others in and out of class. Do not interrupt anyone speaking. Raise your hand and/or wait to be called to speak. (I encourage you to voice your thoughts and ask questions, respectfully!)
- ❑ To be in your seat and ready to work when the bell rings.
- ❑ To be in dress code.
- ❑ If absent (or late), to bring in a note and get assignments from me. (1 day out / 1 day make-up, etc.)
- ❑ To pray for me as we journey through this course.

What you do need for class!

- ❑ 3 ring binder, 5 dividers (**Vocabulary, Literature, Grammar, Portfolio, Miscellaneous**), loose leaf paper in front, and a spiral notebook for a journal.
- ❑ Proper textbooks, pens (Blue or Black), and pencils.

What you do not need for class.

- ∅ You do not need cell phones, games, or other objects that may cause disruption/disrespect.
- ∅ You do not need food, gum, or drink in class. (Water and determined food will be allowed for medical, sports, or celebratory reasons.)

What else do you need to know?

- ❑ There will only be Emergency passes out of class.
- ❑ No late work will be accepted.

I will do anything I can to help you! Communication (reading, writing, and speaking) is present in our everyday lives. I want you to become effective learners and communicators. I pray to reflect Christ’s character to you.

IMPORTANT THINGS THAT YOU SHOULD KNOW

I have a total points grading scale. 80 points out of 100 is an 80%. Tests and major projects will make up 40-50% of your grade, quizzes and short writings will make up to 30-40% of your grade, and daily work will comprise the last 10-30%.

Trying your best at EVERYTHING brings glory to God. (Romans 12:1-2, Colossians 3:17)

Grading scale

100 = A+	84 = C+	below 70 = F
94-99 = A	76-83 = C	
93 = A-	75 = C-	
92 = B+	74 = D+	
86-91 = B	71-73 = D	
85 = B-	70=D-	

Late work will not be accepted. Only make-up work for being ABSENT will be accepted.

Proper Heading: for EVERYTHING that is turned in

John Doe (full name)
 English III pd. 4/6 (class title; period #)
 August 12, 2013 (full date)

