**The Flipped Classroom**

This is a new trend in education. Students of the 21st century are able to learn anytime, anywhere. The goal of the flipped classroom is to introduce (or reinforce) mathematical concepts at home by way of videos. This allows the student to pause or rewind when necessary. They are free to learn at their own pace, use the video for review as needed, and if a student is absent the new information is accessible. When a concept is difficult – replay and watch the video again.

Class time will be used to ask questions, work problems with the teacher’s guidance, collaborate with fellow students and make application. Students are encouraged to take ownership of their learning, use class time wisely, and ask for clarification from the teacher as needed.

The students will be given notes to fill in as they watch the video. They will be expected to attempt any math problems presented in the notes. Notes will be worth 10 points and counted as a “homework” grade. If a student does not have access to Wi-Fi at home, then arrangements need to be made to watch the video before or after school, or during a study hall.

A zero will be recorded if the assignment is not completed. The student will be required to watch the video in class and will receive 5 points back. However, this will take away from class time and the problems we work in class will need to be completed on your own.

The videos will always be available on my YouTube channel, MrsMitchellMath. However, there will always be a “QuietTube” link posted if you have reservations about your child going on YouTube. Once Schoology is in full swing everyone will be accessing the video through a QuietTube link that will be posted on Schoology.

I hope this helps to clear up what “The Flipped Classroom” is and what my expectations are. Please don’t hesitate to email me with any concerns. I would love your feedback, positive or negative. I appreciate your cooperation as we strive together to develop reflective, responsible, and self-directed learners.

 Thank you,

 Sara Mitchell

 sara.mitchell@lipscomb.edu