

Mr. Coach Andrew Stewart  
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## **LATIN I: COURSE SYLLABUS/OVERVIEW**

Latin I introduces the Latin language to students – its culture, influences, and practical applications. From there students learn the Latin language. Latin one covers all the cases and declensions of nouns along with all the tenses and conjugations of verbs. Adjectives, adverbs, verbals, and questions are also covered. The student will learn every part that makes up a Latin sentence and translation. Along with this grammatical study, students are exposed to hundreds of new Latin vocabulary words and phrases.

To insure a full study and appreciation of the Latin language and culture, several historical and cultural units are used in Latin I. There is an overview of the Roman world from 753 B.C. to 476 A.D. along with its key figures and key historical moments. Then students learn about the everyday life of a Roman through cultural studies such as Roman education, Roman food, days of the week, and Roman economic classes. The students get to do hands-on projects to better understand the history and culture.

Students also learn word derivatives from Latin. Tied closely to the Latin vocabulary, this word derivative study helps students to learn many new English words that Latin influenced. This should help to broaden vocabulary, to help ACT/SAT scores, and to give students the tools to figure out many new words outside of the Latin class.

Finally, students in Latin get to take the National Latin Exam, which is a highly recognized exam throughout the country in many high schools and colleges.

### **Latin I Salvete, Discipuli!**

“Make your ear attentive to wisdom, Incline your heart to understanding; For if you cry for discernment,  
Lift your voice for understanding; If you seek her as silver, And search for her as for hidden treasures;  
Then you will discern the fear of the Lord, And discover the knowledge of God.” Proverbs 2:2-5

### **What I expect from you:**

- To always come prepared, ready to learn.
- To be respectful to others in and out of the class. Do not interrupt anyone speaking. Raise your hand and/or wait to be called to speak. (I encourage you to voice your thoughts and ask questions, respectfully!)
- To be in your seat and ready to work when the bell rings.
- To be in dress code.
- If absent, to bring in note and get assignments from me. (1 day out / 1 day make-up, etc.)
- **To constantly review because reinforcement of previously learned materials is vital.**

### **What do you need for class?**

- ✓ 3 ring binder / loose leaf paper / 5 dividers (**Grammar, Translation, Vocabulary, History, Misc.**)
- ✓ Pens (blue or black), pencils

### **What do you not need for class?**

- You do not need cell phones, games, or other objects that may cause disruption.
- You do not need food, gum, or drink in class. (Water and determined food will be allowed)

### **What else do you need to know?**

- There will only be Emergency passes out of class.
- No late work will be accepted.

### **IMPORTANT THINGS THAT YOU SHOULD KNOW**

Latin I requires constant review. I have a total points grading scale. 80 points out of 100 is an 80%. Tests and major projects (100-150 points) will make up 35-45% of your grade, quizzes and short translations (10-50 points) will make up to 30-40% of your grade, and daily work (10-30 points) will comprise the last 20-35%.

**Trying your best at EVERYTHING brings glory to God. (Romans 12:1-2, Colossians 3:17)**

#### Grading scale

|           |           |              |
|-----------|-----------|--------------|
| 100 = A+  | 84 = C+   | below 70 = F |
| 94-99 = A | 76-83 = C |              |
| 93 = A-   | 75 = C-   |              |
| 92 = B+   | 74 = D+   |              |
| 86-91 = B | 71-73 = D |              |
| 85 = B-   | 70=D-     |              |

Late work will not be accepted. Only make-up work for being ABSENT will be accepted.

#### Proper Heading: for EVERYTHING that is turned in

|                 |                         |
|-----------------|-------------------------|
| John Doe        | (full name)             |
| Latin I pd. 2   | (class title; period #) |
| August 12, 2013 | (full date)             |