



Me llamo: _____

Período: _____

Checklist for Enrichment

Spanish 2 Honors

1st nine weeks

Once you have completed an enrichment item, show it to Señorita and she will place a check mark in the box to show that you have earned the enrichment points for that particular category. Then place your enrichment item in your designated folder for grading. You must complete 5 different items in order to receive a 150/150 at the end of the nine weeks. After you have successfully completed five (5) items, you may obtain five (5) additional bonus points per item completed –up to three (3)!! Keep all of your enrichments together so you can turn them all in at the end of the 9 weeks. Note: make sure you use as much of your own brain as possible (AKA don't just plug and chug it into a translator). **If you are caught using a translating whole assignments, it will not be graded.**

Hall Passes. Six (6) unused Hall Passes. To be rewarded at end of the nine weeks period.

Tardies. Zero (0) tardies. To be rewarded at the end of the nine weeks period.

***La iglesia de Cristo.** Attend a Spanish worship service at Crieve Hall Church of Christ. While attending the service you are to write down twenty (20) Spanish words that you hear (throughout the service). After the service has conclude (and using the help of your "diccionario"), define the words. Be sure to pick up a church bulletin (with the date). Attach the bulletin to your twenty (20) words. Service Times: Sundays @ 9:30am & 6:00pm + Wednesdays @ 7:00pm

***Spanish Club.** Attend a Spanish Club event - be sure to include a teacher signature on a piece of paper, stating that he or she saw you at the event. *Don't forget your 10 sentence Spanish paragraph review/commentary.* Attach your signed ticket/piece of paper/napkin. etc. to paper.

***Sport event.** Attend a school sporting event - be sure to include a teacher signature on the back of your ticket (or piece of paper) stating that he or she saw you at the event. *Don't forget your 10 sentence Spanish paragraph review/commentary.* Attach your signed ticket/piece of paper/napkin. etc. to paper.

***SRO.** Live school stage production – be sure to include a teacher signature on the back of your ticket stating that he or she saw you at the performance. *Don't forget your 10 sentence Spanish paragraph review/commentary.* Attach your signed ticket/piece of paper/napkin. etc. to paper.

Flags. Using an entire piece of white copy paper to draw and color exact replicas of the flags of a Spanish speaking country. Check with me to sign up for a particular country (first come, first serve).

Recipe. Bring in an authentic recipe from a Spanish speaking country. Bring in enough of the food for each person in the class to have a taste. Please bring in a copy of the recipe along with the source. Taco bell does not count.

***Storyboard.** Read a children's book or Bible story in Spanish- create a storyboard for the story. You must include Spanish captions of your own in each storyboard box. Be sure to use your own brain to summarize,

don't just copy straight from the book. Each storyboard should have a minimum of 8 pictures and captions.

***Read and Reflect.** Find an online current news article in Spanish- write down and define twenty (20) new words that you learned and ten (10) words that you recognized and define. Be sure to print out and attach the article to your handout!

***Listen and Define.** Listen to 30+ minutes of Univision (channel 99) or your local Spanish-speaking channel- write down and define thirty (30) new words that you learned and twenty (20) words that you recognized and define.

Materials. Bring in one of the following materials, depending on your class period.

1st - tissues, 2nd – Clorox wipes, 4th – paper towels, 5th – colored pencils , 7th – dish soap

